

# God Creates Living Creatures

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## Scene Summary

God creates living creatures presents the second part of God’s creative acts. Scenes include: God’s wonderful world of land and sea and plants...sea life, big and small...birds of all kinds...food and nesting places already provided...animals, large and small, wild and tame...animals at home on land or in the sea...crawling things...bugs and butterflies...God’s wonderful world of living creatures.

## Scripture

(Gen 1:20-25 NIV) And God said, "Let the water teem with living creatures, and let birds fly above the earth across the expanse of the sky." {21} So God created the great creatures of the sea and every living and moving thing with which the water teems, according to their kinds, and every winged bird according to its kind. And God saw that it was good. {22} God blessed them and said, "Be fruitful and increase in number and fill the water in the seas, and let the birds increase on the earth." {23} And there was evening, and there was morning--the fifth day. {24} And God said, "Let the land produce living creatures according to their kinds: livestock, creatures that move along the ground, and wild animals, each according to its kind." And it was so. {25} God made the wild animals according to their kinds, the livestock according to their kinds, and all the creatures that move along the ground according to their kinds. And God saw that it was good.

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## Players

- **Narrator** – The play’s “catechist” or teacher should be a good reader with a clear voice. To provide more parts for students, the role of the narrator can be divided into multiple parts, for example one for each day of creation.

- **God** – Powerful offstage voice.

***Special Props***

- None

## ***Script – God Creates Living Creatures***

**Narrator 1:** In the beginning God created the heavens and the earth. Now the earth was formless and empty, darkness was over the surface of the deep, and the Spirit of God was hovering over the waters.

**God:** Let there be light!

**Narrator 1:** God called the light "day," and the darkness he called "night." And there was evening, and there was morning--the first day.

**God:** Let there be an expanse between the waters to separate water from water.

**Narrator 2:** God made the expanse and separated the water under the expanse from the water above it. And it was so. God called the expanse "sky." And there was evening, and there was morning--the second day.

**God:** Let the water under the sky be gathered to one place, and let dry ground appear.

**Narrator 2:** And it was so. God called the dry ground "land," and the gathered waters he called "seas." And God saw that it was good.

**God:** Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds.

**Narrator 3:** And God saw that it was good. And there was evening, and there was morning--the third day.

**God:** Let there be lights in the expanse of the sky to separate the day from the night, and let them serve as signs to mark seasons and days and years, and let them be lights in the expanse of the sky to give light on the earth.

**Narrator 4:** He also made the stars. God set them in the expanse of the sky to give light on the earth, to govern the day and the night, and to separate light from darkness. And God saw that it was good. And there was evening, and there was morning--the fourth day.

**God:** Let the water teem with living creatures, and let birds fly above the earth across the expanse of the sky.

**Narrator 5:** So God created the great creatures of the sea and every living and moving thing with which the water teems, according to their kinds, and every winged bird according to its kind. [optional] God had created all of the birds in the sky and all of the fish in the seas. He many whales and big sharks, tuna and salmon, and many other fish that swim in the oceans and lakes. Some of the sea creature had odd shapes. There is the big ray that looks like a kite. Some

are more than 20 feet wide. The eel looks like a snake and the octopus seems to all arms, eight of them. The swordfish has a long sharp nose. There are crabs that live in the water and sometimes crawl out upon the shore. He made the tiny sea horse and the clam in its shell, and the starfish. God made many kinds of animals to live in the water. [pause] God made many kinds of birds to fly through the sky. God made the owl with eyes that see in the dark night; herons, cranes, and pink flamingos. God made eagles that soar in the sky and eight feet high ostrich that can run as fast as a horse. There are smaller birds in God's world too, such as the woodpecker with its strong beak that pecks bugs and worms from trees, and the blue jay that can chatter noisily, and the red-breasted robins and the small sparrows. God had prepared His world for the animals before He created them. There were grasses and leaves for making nests and for food. There were trees and bushes to make their homes. There were many kinds of seeds and berries for food.

[pause]

And God saw that it was good. And there was evening, and there was morning--the fifth day.

**Narrator 6:** God had created a wonderful world. There were hills and valleys, oceans and small ponds. There were trees and bushes, grass and plants for food. Now the world is ready for the sixth day of God's creation plan.

**God:** Let the land produce living creatures according to their kinds: livestock, creatures that move along the ground, and wild animals, each according to its kind.

**Narrator 6:** On the sixth day, God made animals; many kinds of animals. There were the large elephants and the tall giraffes with their long tongue to pull leaves from tall trees. God made the huge hippopotamus that like to spend their time floating in the cool water. God made the gentle deer that can run fast and jump over bushes. God made sheep with their wooly coats and cows with their large brown eyes. God made many animals for His world. He made the playful monkey who likes to tease other animals; the dog that likes to bark and the cat that can have fun by itself. God made many sizes and types of dogs and cats. God made small animals, like the tiny field mouse with its soft fur and long tail. The little chipmunk can scurry out of sight so quickly. God made the squirrels too. God made animals that can live on land or on the water. The alligators with their big mouths like to sleep in the water. Turtles can live in the water and on land too. [pause] God made crawly things, like snakes that slither along the ground. There are worms and caterpillars, all creatures that God made; like the small lady bugs and the beautiful butterflies, flies, moths, and buzzing bumble bees. [pause] God had made a wonderful world. There were oceans, lands, valleys, mountains and hills. There were fish for the sea and birds for the air, plants and animals. [pause] God looked at the world that He had made. It was good.

The End

## ***Supplemental Information***

God created wonderful world, high mountains, deep valleys, low rolling hills and big stretches of flat land. He made large oceans and lakes and rivers. But He makes small streams and ponds too. On the land, God caused many thousand of kinds of plants to grow. Some are good for food; others are pretty to see and some serve other purposes. He created the sun, moon and stars to give light to His world. The sun also gives heat and helps plants to grow. God provided for rain to water the earth and for breezes to blow. When the earth was ready, God made all sorts of creatures to live in the water, on the land, and to fly in the air.

Talk with your children about the story. Let them recall favorite animals, birds and fish. Remind them that God made tiny little fish in rainbow colors, big speckled trout, whiskered catfish, huge whales and many other water creatures. To live on land God made large elephants, tall giraffes, friendly dogs and cats, tiny chipmunks and many other large and small animals. Eagles with strong wings soar high in the sky, while sparrows and other birds hop on the ground or fly to low bushes and tall trees.

## ***Reflection Questions***

- What are the names of some very big fish that live in God's oceans and rivers?
- Some creatures that live in the sea have interesting shapes. What has a large head and eight arms? Can you name other water creatures?
- Why do you think God made so many kinds of fish?
- God placed birds in His world too. What birds live in trees and what birds live on the ground? Why does the woodpecker peck on trees? What other kinds of birds can you think of?
- Why do you think God didn't create birds before He made plants and trees to grow?
- Some animals God made are very big. What are some of their names? Which do you like best?
- What do you know about a deer? The cow? The sheep? Have you ever petted one of these animals before?
- Do you like to watch monkeys? How many kinds of dogs do you know?
- God made many kinds of small animals. Where do the squirrels live? What do they eat?
- Some of God's animals can live in the water or on land. What are the names of these animals?
- Why did God make worms?
- When God looked at the world He made, did He like it?

## ***Extra Time***

Let the children think of all the things in God's world that they like best. Let them draw or paint them on a big mural for your classroom. Tape a long piece of shelf paper to the wall - perhaps about six feet long. Children may draw trees, flowers and grass, or make a river and

draw fish in it or put a frog near the water or draw animals or sketch birds in the air, or make fluffy clouds in the sky. Your mural will remind them of the wonderful things God has made for us to enjoy.